

## Community Colleges - Measures and Definitions

### COMPLETION - KEY MEASURES

C01C - Degrees and Certificates Awarded

*Definition: Number of Certificates, Associate degrees, and Bachelor's of Applied Technology degrees awarded by Texas public or private (independent) institutions of higher education.*

*Certificates are Level 1, Level 2 (undergraduate certificates) and Advanced Technology Certificates.*

*Source: CBM009*

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C11C - Persistence Rate - Two Year

*Definition: Percentage of first-time, credential-seeking students enrolled in at least 12 semester credit hours (SCH) in the fall semester who are enrolled at the same or another Texas public or private (independent) institution one and two academic fall semesters later. Credential-seeking students are those who intend to earn an associate's degree, certificate, BAT degree, credits for transfer, or did not respond. Those who intend to gain job skills or personal enrichment are not included. If a student earned a CERT1, CERT2, Advanced Technology Certificate, Associate or Bachelor's at any Texas public or private institution and did not persist, they were excluded from the cohort. If a student earned an award and persisted, then they remain in the cohort. Source: CBM001, CBM009, CBM00N*

C12C - Graduation and Persistence Rate

*Definition: Percentage of first-time, full-time credential-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester*

*of students who satisfied TSI requirements in 1 and 2 years. The numbers of students enrolled in developmental education are presented for students who met TSI requirements for* *for*



S05C - Graduates With No More Than 3 Excess Hours

*Definition: Number of associate degree graduates who attempt no more than three additional semester credit hours (SCH) to the SCH required to complete their degree plan divided by the total number of associate degree graduates. This includes all college-level SCH attempted for up to 10 years prior to the time of graduation. Developmental education and dual credit SCH are not included. Source: CBM001, CBM009, CBM00N*

S06UCH - Average Debt of Graduates with Loans

*Definition: Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Average debt is calculated by determining the average debt accumulated at all Texas*

Dual credit and developmental education hours are excluded. Source: CBM001, CBM009, CBM00N

#### S10UC - Expenditures per FTE Student

*Definition: Total operating expenses by NACUBO classification as included on the statement of revenues, expenses, and changes in net assets divided by full-time equivalent (FTE) students. (For this measure, FTE students are determined using state funded hours only.) Break outs include total expenditures, instructional expenditures, institutional support expenditures, and academic support expenditures per FTE. Source: Institutions' Annual Financial Reports, CBM004*

#### SECTOR-SPECIFIC/OTHER - KEY MEASURES

#### X01C - Success Points

*Definition: "Success Points are awarded for the following: college readiness; completing 15 and 30 semester credit hours (SCH); transfer to a four-year institution; completing a first college-level course; degrees earned; and degrees earned in critical fields. For tracking readiness in math, reading and writing, only stt*

*Annual*

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degree or award per student). Critical fields are given priority over non-critical fields. Weights are applied to points as follows: college ready math=1, reading=.5, writing=.5; successful completion of 15 SCH=1, 30SCH=1; transfer=2; first college-level math=1, read=.5, write=.5; degree or certificate (non-critical)=2, critical=2.25.

For more details go to

<http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Source: CBM001, CBM002, CBM00S, CBM00N, CBM009 and National Student Clearinghouse"

## **SECTOR-SPECIFIC/OTHER - CONTEXTUAL MEASURES**

X04C - Student/Faculty Ratio

Definition: Full-